

## **Education Next — Program on Education Policy and Governance 2020 Survey**

### **Covid-19 Closures Supplement: Parent Responses**

For details on the methodology behind these survey responses, please see “What American Families Experienced When Covid-19 Closed their Schools” by Michael B. Henderson, David M. Houston, Paul E. Peterson, Martin R. West at <http://educationnext.org/>. Michael B. Henderson is the *Education Next*-PEPG Survey director.

Each parent answered Questions 1 through 12 below about each of their children in kindergarten through 12<sup>th</sup> grade enrolled at a school that closed during the coronavirus outbreak in spring 2020. Response frequencies in columns for Questions 1 through 11 are percentages of K-12 students. Due to rounding, column totals may not always sum to 100. The values for Question 12 are the average number of hours per student. Parents then answered Question 13 about the total number of hours they helped all of their children combined with schoolwork. The values for Question 13 are the average number of hours per parent. Due to rounding, column totals may not always sum to 100.

### **Student Experiences as Reported by Parents**

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K-2nd	3rd-5th	6th-8th	9th-12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
Number of students	2,147	520	422	486	719	1,827	118	195	236	456	1,301	428	462	623	634

Q1. Which of the following best describes how this child's school has handled instruction during the closure?

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K-2nd	3rd-5th	6th-8th	9th-12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
Introduced new content	74	71	72	76	78	72	86	88	67	72	77	64	74	75	80
Reviewed what already learned	24	26	27	22	21	26	13	10	29	27	22	33	25	23	19
Did not provide instruction activities	2	3	1	2	1	2	1	2	3	1	1	2	1	2	1

Q2. How did this child participate in the school's instruction or activities during the closure?

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K-2nd	3rd-5th	6th-8th	9th-12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
Primarily on a computer, tablet, or similar device	87	73	85	92	96	88	88	70	89	89	86	84	87	82	93
Primarily in another way	13	27	15	8	4	12	12	30	11	11	14	16	13	18	7

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Q3. In a typical week during the closure, how often has this child's school or teachers met with the whole class by video, telephone, or in another way?

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K-2nd	3rd-5th	6th-8th	9th-12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
Daily	17	17	15	18	17	14	31	35	17	20	14	18	12	18	18
Several times a week	29	25	33	27	33	29	31	35	29	29	28	23	30	28	34
Once a week	24	28	30	23	16	24	22	15	24	27	23	25	26	20	24
Less than once a week	12	12	10	12	14	13	6	5	9	9	15	11	12	13	12
Not at all	19	19	13	21	21	20	11	11	20	16	20	23	21	21	12

Q4. In a typical week during the closure, how often has this child's school or teachers met with your child one-on-one by video, telephone, or in another way?

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K-2nd	3rd-5th	6th-8th	9th-12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
Daily	5	5	4	6	6	5	12	6	9	9	3	10	3	6	3
Several times a week	14	12	15	12	17	13	30	16	14	22	11	14	17	15	11
Once a week	20	18	24	17	20	20	19	18	26	24	17	26	22	15	18
Less than once a week	22	22	20	22	21	23	12	18	17	18	24	18	19	20	27
Not at all	40	43	37	43	36	40	27	41	35	27	46	32	39	45	40

Q5. In a typical week during the closure, how often has this child's school or teachers assigned reading or videos on educational websites?

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K-2nd	3rd-5th	6th-8th	9th-12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
Daily	35	41	44	33	26	34	49	38	38	40	33	36	33	30	39
Several times a week	34	28	32	39	37	35	36	28	31	34	34	31	37	33	36
Once a week	16	15	14	16	19	17	8	9	19	16	16	15	15	18	16
Less than once a week	6	4	4	6	9	6	2	5	6	6	6	8	4	7	5
Not at all	9	12	6	6	9	8	5	21	6	5	11	10	10	11	4

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Q6. In a typical week during the closure, how often has this child's school or teachers used educational software, online platforms, or apps to provide activities for your child?

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K-2nd	3rd-5th	6th-8th	9th-12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
Daily	40	47	51	38	29	39	50	44	44	44	40	43	37	36	44
Several times a week	32	25	28	38	37	33	31	24	29	32	32	28	36	31	34
Once a week	14	13	11	14	16	14	13	9	17	14	13	14	13	15	14
Less than once a week	5	4	3	4	7	5	2	4	5	4	4	6	4	6	3
Not at all	9	11	6	7	10	8	4	19	5	6	11	10	10	12	5

Q7. In a typical week during the closure, how often has this child's school or teachers assigned work that is required?

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K-2nd	3rd-5th	6th-8th	9th-12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
Daily	45	44	54	47	37	43	51	62	47	42	47	45	47	42	45
Several times a week	27	21	21	31	35	28	28	23	26	32	25	23	30	29	27
Once a week	12	10	13	10	16	13	10	10	17	10	12	13	9	13	14
Less than once a week	4	4	3	3	4	4	4	2	4	4	3	4	3	5	3
Not at all	12	21	9	8	8	13	6	3	6	12	13	16	11	10	10

Q8. In a typical week during the closure, how often has this child's school or teachers assigned work that is voluntary?

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K-2nd	3rd-5th	6th-8th	9th-12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
Daily	21	35	25	14	10	20	26	28	22	20	21	29	15	18	21
Several times a week	27	27	30	28	23	27	24	25	24	25	28	22	31	24	29
Once a week	20	17	18	21	22	20	22	14	25	21	17	21	19	20	19
Less than once a week	14	8	13	15	19	14	8	16	13	15	14	12	11	18	15
Not at all	19	13	14	22	25	19	20	18	17	18	20	17	24	20	17

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Q9. In a typical week during the closure, how often has this child's school or teachers provided grades or other feedback on completed assignments?

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K-2nd	3rd-5th	6th-8th	9th-12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
Daily	21	21	22	24	17	20	31	25	22	26	19	25	19	17	22
Several times a week	27	17	23	31	35	27	30	31	25	24	28	21	25	27	32
Once a week	21	17	21	23	24	22	13	19	30	20	20	19	25	22	20
Less than once a week	14	12	15	12	15	14	15	8	12	14	14	12	16	14	13
Not at all	18	33	20	10	8	18	11	18	12	16	19	22	15	21	14

Q10. How many hours has this student spent on schoolwork in a typical day while the school has been closed?

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K-2nd	3rd-5th	6th-8th	9th-12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
Mean	3.43	2.85	3.39	3.61	3.82	3.37	3.63	4.01	4.28	3.86	3.07	3.32	3.55	3.42	3.43

Q11. How satisfied are you with the instruction and activities provided by this child's school during the closure?

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K-2nd	3rd-5th	6th-8th	9th-12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
Very satisfied	28	30	29	25	27	26	45	39	30	32	26	29	30	26	26
Somewhat satisfied	44	44	46	42	44	45	36	39	45	41	45	39	42	44	48
Somewhat dissatisfied	15	14	13	17	16	16	12	10	14	14	16	16	13	14	17
Very dissatisfied	8	7	7	11	7	8	1	7	3	9	8	9	7	9	6
Neither satisfied nor dissatisfied	5	4	5	6	6	5	7	5	9	4	5	7	7	6	3

Q12. Do you think this child learned more, less, or about the same as they would have had their school not closed?

	All	Child's grade				Child's school type			Race/ethnicity of parent resp.			Household income quartile			
		K–2nd	3rd–5th	6th–8th	9th–12th	District	Charter	Private	Black	Hispanic	White	Bottom	Second	Third	Top
A lot more	3	2	2	5	2	2	3	7	9	3	1	7	2	1	1
Somewhat more	10	12	10	9	9	9	27	12	15	17	6	15	10	7	8
Somewhat less	42	43	41	41	40	42	39	39	34	38	44	33	40	42	49
A lot less	29	27	25	32	31	30	15	28	19	23	33	24	32	35	25
About the same	17	16	21	13	18	17	16	15	23	19	16	21	16	14	17

## Parent Experiences

	All	Family type		Number of children in home				Race/ethnicity of parent resp.			Household income quartile			
		Two parents	One Parent	One	Two	Three	Four or more	Black	Hispanic	White	Bottom	Second	Third	Top
Number of parents	2,147	520	422	486	719	1,827	118	236	456	1,301	428	462	623	634

Q13. Now thinking about all of your children combined whose schools were closed, how many hours did you spend helping with their schoolwork in a typical day while their school has been closed?

	All	Family type		Number of children in home				Race/ethnicity of parent resp.			Household income quartile			
		Two parents	One Parent	One	Two	Three	Four or more	Black	Hispanic	White	Bottom	Second	Third	Top
Mean	2.04	2.36	1.98	1.57	2.24	2.52	3.74	2.81	2.56	1.66	2.68	2.19	1.83	2.12