A new strain of thinking within the teacher unions holds that collective bargaining can advance reform goals. Critics warn that this is simply a back door to tighter control over the educational enterprise.

**Terry M. Moe** reminds us that a union exists mainly to protect its members. **Charles Taylor Kerchner** insists that the unions are too important not to involve them in reform. **Adam Urbanski**, president of the Rochester Teachers Association, calls upon his peers to retool their approach for the 21st century.